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2004 Report to the LLT Editorial Board

May 3, 2004
Portland, Oregon

1. STATE OF THE JOURNAL

We are pleased to announce that LLT continues in excellent condition as we enter our eighth year of publication. It is worth noting that the truly international nature of the journal is abundantly clear when one considers the origin of various contributions. In 2003, we noted tremendous diversity in our editorial staff (five countries), submissions (19 countries), published authors (five countries in 2003), and readers (over 100 countries). The following is an evaluation of our progress in different areas:

1.1 Staffing

Rafael Salaberry, who took over as Reviews Editor in September 2002, and Carol Wilson-Duffy, our Web Production Manager since January 2002, have done superb jobs.

Mark Warschauer, LLT's founder, resigned in October 2003. Irene Thompson once again stepped in as Editor and Batia Laufer recently accepted our invitation to come on board as an Associate Editor. Batia has been a reliable and highly competent reviewer and Editorial Board member, and a presence at LLT Editorial Board meetings. We welcome her and look forward to working with her in this new capacity.

Editors	Dorothy Chun, Irene Thompson	
Associate Editors	Rick Kern, Batia Laufer	
Review Editor	Rafael Salaberry	
Managing Editor	Pamela DaGrossa	
Web Production Manager	Carol Wilson-Duffy	
Copy Editors	Tim Denny	Kooi Cheng Lee
	Brian English	Richard Lynch
	Matt Gaddes	Lynne Miles-Morillo
	Brad Horn	Joh Rylander
	Guy Kellogg	Anthony Silva

1.2 Publication Schedule

Our publication schedule continues at three issues a year. We now alternate special issues and regular issues to reduce the overall number of special issues. So far, it appears that filling regular issues will not be a problem. We had a record number of submissions in 2003 (see section 1.5).

1.3 Subscriptions

The number of subscribers increased significantly in 2003, with over 2400 new subscribers. See Appendix 1.

1.4 Readership

Hits data shows that our readership is increasing. The volume 7 issue pdf files, for example, got more than double the number of hits as volume 6 in its production year. Older issues also continue to be downloaded. See Appendix 2. A February 2003 test run of new tracking software identified 160 different domains among our readership. Additional server statistics are available in a [separate report](#).

1.5 Submissions and Acceptance Rate

We recieved a record number of 85 submissions in 2003. The acceptance rate for 2003 was 19%. See Appendix 3. During 2003, we changed the wording of our review requests to emphasize that "Revise and Resubmit" is a form of Reject.

We published one regular and two special issues in 2002. Here is the breakdown by issue:

	Type issue	Submitted	Published
V7N1	regular issue	33 ^[1]	4
January 2003			
V7N2	Telecollaboration	11	1

May 2003	(Julie A. Belz, Ed., w/ Rick Kern)	11	4
V7N3	Distance Learning	23	6
September 2003	(Margo Glew, Ed., w/ Irene Thompson)		

1.6 Reviewers

Our network of active outside reviewers continues to grow. During 2003 we added 85 reviewers to our database; our total number of active reviewers now stands at 488. The special issues help to bring in new reviewers.

In 2003, we utilized mostly outside reviewers, asking Editorial Board members to review only 14% of the time. The average number of reviewers per manuscript was 2.7, and 64% of requests to review were granted. See Appendix 4.

Many thanks go to the 111 individuals who reviewed submissions in 2003. Their names appear in Volume 8, Number 1, published December 31.

1.7 Review Process

For manuscripts submitted in 2003, it took an average of 105 days from submission to publication, down from 185 days in 2002. The average number of days from submission to decision for externally reviewed manuscripts was 72 (see Appendix 3).

Thirty-nine manuscripts submitted to LLT were rejected on the basis of an internal review. The average number of days from submission to decision for these manuscripts was 6, as it was last year.

1.8 Book and Software Reviews

We published 7 book and 2 software reviews in 2003 (one software review discussed 6 products).

1.9 Columns "On the Net" and "Emerging Technologies"

Our two regular columns "On the Net" (by Jean Leloup & Robert Ponterio) and "Emerging Technologies" (by Bob Godwin-Jones) show a sustained healthy number of hits, higher than previous years.

1.10 Multimedia

As was true last year, sound and video media are underutilized in articles, although nearly all made extensive use of links to electronic sources and publications that included text, graphics, and animation. As usual, Leloup & Ponterio's "On the Web" and Godwin-Jones' "Emerging Technologies" column provided a rich set of links to a variety of electronic sources, many of them with executable content.

1.11 Special Issues

An Editor or Associate Editor continues to be assigned to oversee each special issue to provide guidance and assistance as necessary. Denise Murray is guest editing a special issue on global Englishes, originally scheduled for May 2004, but moved to September 2004. This particular issue had a low number of quality submissions and will run as a regular issue with a special themed component. However, upcoming special issues guest edited by Michele Knobel and Colin Lankshear (technology and young learners) and David Nunan (technology and oral language development) have a healthy number of submissions and/or proposals.

1.12 Editorial Board

Our Editorial Board in 2003 was as follows:

James D. Brown	Lucinda Hart-Gonzalez	Denise Murray	Jenise Rowekamp
Thierry Chanier	Batia Laufer	Noriko Nagata	Larry Selinker
Carol Chapelle	Jennifer Leeman	David G. Novick	Maggie Sokolik
Graham Crookes	Allan Luke	Lourdes Ortega	Seppo Tella
Graham Davies	Mary Ann Lyman-Hager	Patricia Paulsell	Leo van Lier
Robert Debski	Alison Mackey	Jill Pellettieri	Mark Warschauer
Robert Godwin-Jones	Carla Meskill	Joy Kreeft Peyton	Yong Zhao

2. FUTURE INITIATIVES

2.1 Publication Schedule for 2004-2005

2004

Vol. 8, No. 1 Regular Issue	January 2004
Vol. 8, No. 2 Regular Issue	May 2004
Vol. 8, No. 3 Regular Issue with special concentration in Global Englishes Guest Editor: Denise Murray (Rick Kern)	September 2004

2005

Vol. 9, No. 1 Special Issue: Technology and Young Learners Guest Editor: Michele Knobel and Colin Lankshear (Irene Thompson)	January 2005
Vol. 9, No. 2 Regular Issue	May 2005

2.2 Expansion of Readership

We distributed over 1,500 copies of our promotional brochure at various conferences and meetings, including AILA, ACTFL, AAAL, and TESOL. Several hundred were requested by Editorial Board members to distribute themselves. We hope to print an updated brochure sometime in 2004.

2.3 Role of Co-Sponsors

We have received no financial support from sponsors to date.

APPENDIX 1

Subscribers^[2]

1. Total number of subscribers

As of 3/1/1998	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03
1,108	1,686	2,413	4,351	4,424	3,944 ^[3]	6,360

What they teach	Up to 3/1/98	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02	Up to 12/31/03
Chinese	114	226	204	412	413	439	642
French	317	656	672	1,192	1,182	1,146	1,694
German	215	428	419	751	754	657	1,046
Japanese	141	324	317	556	550	490	768
Russian	83	174	178	308	300	263	405
Spanish	413	888	812	1,482	1,381	1,189	1,959
English	--	--	706	1,341	2,205	3,183	3,548
Other	--	--	--	--	--	724	759
TOTAL	1,293	2,708	3,308	6,042	6,785	8,091	10,821

APPENDIX 2

Summary Statistics for Readership from 3/1/98 to 12/31/2003

	Hits from 2/1/00 to 1/31/01	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02	Hits from 1/1/03 to 12/31/03
Average# hits to Articles*				
V5n1		4,168	2,051	2,507
V5n2		1,815	1,308	2,124
V5n3		1,215	1,013	1,026
V6n1			1,463	1,323
V6n2			2,403	1,039
V6n3			2,689	1,707
V7n1				5,133
V7n2				3,016
V7n3				2,720
Average# hits to Columns*				
V5n1		2,045	724	772
V5n2		1,996	2,341	2,409
V5n3		1,694	1,530	1,118
V6n1			964	738
V6n2			2,094	1,106
V6n3			2,963	766
V7n1				3,474
V7n2				2,284
V7n3				1,905
Average# hits to Reviews*				
V5n1		1,685	955	1,156
V5n2		1,094	1,559	1,364
V5n3		803	735	1,683
V6n1			1,155	730
V6n2			1,926	947
V6n3			1,999	876

V7n1		1,390
V7n2		2,198
V7n3		1,406
Average# hits to Commentaries/Responses*		
V5n1	--	
V5n2	1,009	432
V5n3	--	
V6n1	--	
V6n2	1,236	532
V6n3	--	
V7n1		
V7n2		
V7n3		690
# hits to Issue PDF		
V5n1	997	3,104
V5n2	1,484	3,247
V5n3	2,575	3,211
V6n1	1,515	2,883
V6n2	4,315	3,690
V6n3	4,259	5,673
V7n1		8,183
V7n2		9,658
V7n3		2,388

*numbers do not include hits to Issue PDF

Readership by Volume (number of hits)

Volume 6, Number 1 Å January 2002

ARTICLE	5/16/02 - 12/31/02 (html)	5/16/02 - 12/31/02 (pdf)	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
Video Recording in Ethnographic SLA Research: Some Issues of Validity in Data Collection Margaret A. DuFon	507	540	938	620
Social Dimentions of Telecollaborative Foreign Language Study Julie A. Belz	994	628	1,354	946
Categorization of Text Chat Communication Between Learners and Native Speakers of Japanese Etsuko Toyoda and Richard Harrison	773	614	1,404	1,312
Effects of Students' Participation in Authoring of Multimedia Materials on Student Acquisition of Vocabulary Ofelia R. Nikolova	797	586	1,407	1,102
Visible Or Invisible Links: Does the Highlighting of Hyperlinks Affect Incidental Vocabulary Learning, Text Comprehension, and the Reading Process? Isabelle De Ridder	662	538	1,088	779
Providing Controlled Exposure to Target Vocabulary Through the Screening and Arranging of Texts Sina Ghadirian	580	569	1,203	1,119
Student Perceptions on Language Learning in a Technological Environment: Implications for the New Millennium Jonita Stepp-Greany	1,380	1,073	1,873	1,549
On the Net: MERLOT: Multimedia Educational Resource for Learning and Online Teaching Jean W. LeLoup & Robert Ponterio	391	235	499	280
Emerging Technologies: Wireless Networks Bob Godwin-Jones	632	670	976	673
Computer Applications in Second Language Acquisition by Carol A. Chapelle Reviewed by Stephen A. Bird	515	650	800	889
Essential Academic Skills in English: Listening to Lectures CD-ROM (Volume I) by CELTE Reviewed by Meena Singhal	456	1,005	694	1,719
Advanced French: Interactive Video Language Learning with "Au coeur de la loi" by EuroTalk Ltd. Reviewed by Susan Carpenter Binkley	373	635	612	852
Tesoros: A Multimedia-Based Spanish Course on CD-ROM by McGraw-Hill Companies Reviewed by Joseph Collentine	466	518	812	676
Entire Issue PDF		1,515		2,883
TOTAL HITS (regular)	8,526		13,660	
TOTAL HITS (PDFs)	9,776		15,399	
TOTAL HITS (both regular and PDFs)	18,302		29,059	
MEAN HITS*	1,408		2,236	

MEAN HITS FOR ARTICLES*	1,463		2,385	
MEAN HITS FOR COLUMNS*	964		1,214	
MEAN HITS FOR REVIEWS*	1,155		1,764	

*Numbers do not include hits to Issue PDF

Volume 6, Number 2 Å May 2002

ARTICLE	5/16/02 - 12/31/02 (html)	5/16/02 - 12/31/02 (pdf)	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
The Role of the Computer in Learning NdjËbbana Glenn Auld	2,895	1,410	1,211	1,130
Fabula: A Bilingual Multimedia Authoring Environment for Children Exploring Minority Languages Viv Edwards, Lyn Pemberton, John Knight, & Frank Monaghan	2,035	1,379	1,223	1,471
Early Effects of Technology on the Oklahoma Choctaw Language Community Marcia Haag & Wayne Coston	1,358	883	862	1,600
Applied Computer Technology in Cree and Naskapi Language Programs Bill Jancewicz & Marguerite Mackenzie	115	646	581	762
Integrating Technology into Minority Language Preservation and Teaching Efforts: An Inside Job Daniel Villa	1,707	533	1,076	536
Words as Big as the Screen: Native American Languages and the Internet Tracey McHenry	1,800	827	1,280	1,225
COMMENTARY: "Afterword" (an invited response to this issue) by Courtney B. Cazden	920	316	530	342
On the Net: Teaching Indigenous Languages: An Essential Reference by Jean W. LeLoup & Robert Ponterio	976	398	478	313
Emerging Technologies Multilingual Computing by Bob Godwin-Jones	1,884	931	1,733	635
Beyond Babel: Language Learning Online byUschi Felix Reviewed by Esperanza Rom-n-Mendoza	1,858	1,146	1,393	655
ICT and Language Learning: A European Perspective, Angela Chambers and Graham Davies (Eds.) Reviewed by Erin M. Halm	1,570	789	1,110	703
Tsi Karhakta: At the Edge of the Woods by by David Kanatawakhon- Maracle, Troy Lepple, & Season Lepple Reviewed by Carrie Dyck	666	378	518	372
Irish Now! by Transparent Language Inc. Reviewed by Colleen Cotter	927	370	766	388
Entire Issue PDF		4,315		3,690
TOTAL HITS (regular)	18,711		12,761	
TOTAL HITS (PDFs)	14,321		13,822	
TOTAL HITS (both regular and PDFs)	33,032		26,583	
MEAN HITS*	2,541		2,045	
MEAN HITS FOR ARTICLES*	2,598		2,160	
MEAN HITS FOR COMMENTARIES*	1,236		872	
MEAN HITS FOR COLUMNS*	2,094		1,580	
MEAN HITS FOR REVIEWS*	1,926		965	

*Numbers do not include hits to Issue PDF

Volume 6, Number 3 Å September 2002

ARTICLE	5/16/02 - 12/31/02 (html)	5/16/02 - 12/31/02 (pdf)	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
Expert and Novice Teachers Talking Technology: Precepts, Concepts, and Misconcepts Carla Meskill, Jonathan Mossop, Stephen DiAngelo, & Rosalie K. Pasquale	78	1,582	1,295	1,052
Realizing Constructivist Objectives Through Collaborative Technologies: Threaded Discussions Donald Weasenforth, Sigrun Biesenbach-Lucas, & Christine Meloni	194	1,550	930	1,437
The Integration of Internet-Based Reading Materials into the Foreign Language Curriculum: From Teacher- to Student-Centered Approaches Klaus Brandl	4,364	2,627	2,714	2,611
The Impact of CALL Instruction on Language Classroom Computer				

Use: A Foundation for Rethinking CALL Teacher Education? Joy Egbert, Trena M. Paulus, & Yoko Nakamichi	331	1,571	2,219	2,480
Preservice English Teachers Acquiring Literacy Practices Through Technology Tools Aaron Doering & Richard Beach	208	942	1,378	849
On the Net: Foreign Language Teacher Resources by Jean W. LeLoup & Robert Ponterio	2,573	713	617	1,053
Emerging Technologies: Technology for Prospective Language Teachers by Bob Godwin-Jones	1,849	790	914	734
E-Moderating -- The Key to Teaching and Learning Online by Gilly Salmon Reviewed by N. A. J. Moore	1,456	717	873	353
Culture, Difference, and Power, Interactive Video CD by Christine E. Sleeter Reviewed by Sigrun Biesenbach-Lucas	1,304	759	1,063	1,374
Teachers Understanding Teaching: A Multimedia Hypertext Tool by Karen Johnson & Glenn Johnson Reviewed by Suzanne Scott	1,359	534	760	623
The Mouton Interactive Introduction to Phonetics and Phonology (Jürgen Handke) & Phonetics: An Interactive Introduction (Nicholas Reid with Helen Fraser) Reviewed by D. Eric Holt	1,160	708	808	1,659
Entire Issue PDF		4,259		5,673
TOTAL HITS (regular)	14,876		13,571	
TOTAL HITS (PDFs)	16,752		19,898	
TOTAL HITS (both regular and PDFs)	31,628		33,469	
MEAN HITS*	2,875		3,043	
MEAN HITS FOR ARTICLES*	2,689		3,393	
MEAN HITS FOR COLUMNS*	2,965		1,659	
MEAN HITS FOR REVIEWS*	1,999		1,503	

*Numbers do not include hits to Issue PDF

Volume 7, Number 1 – January 2003

ARTICLE	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
Crossing Boundaries: Multimedia Technology and Pedagogical Innovation in a High School Class Susan Parks, Diane Huot, Josiane Hamers, and France H.- Lemmonier	6,229	2,605
Collaborative E-Mail Exchange for Teaching Secondary ESL: A Case Study in Hong Kong Roseanne Greenfield	4,846	2,657
A Funny Thing Happened on the Way to the Forum: Electronic Discussion and Foreign Language Learning Barbara Hanna and Juliana de Nooy	4,590	2,906
Designing Task-Based CALL to Promote Interaction: En busca de Esmeraldas Marta González-Lloret	4,865	2,586
On the Net: Foreign Language Study and the Brain Jean W. LeLoup & Robert Ponterio	4,158	2,769
Emerging Technologies: E-Books and the Tablet PC Bob Godwin-Jones	2,790	1,497
Internet Audio Communication for Second Language Learning: A Comparative Review of Six Programs Gary A. Cziko and Sujung Park	4,170	2,023
Entire Issue PDF		8,183
TOTAL HITS (regular)	31,648	
TOTAL HITS (PDFs)	25,226	
TOTAL HITS (both regular and PDFs)	56,874	
MEAN HITS*	8,125	
MEAN HITS FOR ARTICLES*	7,821	
MEAN HITS FOR COLUMNS*	5,607	
MEAN HITS FOR REVIEWS*	6,193	

*Numbers do not include hits to Issue PDF

Volume 7, Number 2 – May 2003

ARTICLE	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
Artifacts and Cultures-of-Use in Intercultural Communication Steven L. Thorne	3,772	2,261
Linguistic Perspectives on the Development of Intercultural Competence in Telecollaboration Julie A. Belz	2,877	1,800
Understanding the "Other Side": Intercultural Learning in a Spanish-English E-Mail Exchange Robert O'Dowd	2,889	1,550
Negotiation of Meaning and Codeswitching in Online Tandems Markus K�tter	2,525	1,311
On the Net: Tele-Collaborative Projects: Monsters.com? Jean W. LeLoup & Robert Ponterio	1,133	845
Emerging Technologies: Blogs and Wikis: Environments for On-line Collaboration Bob Godwin-Jones	3,435	1,835
Language and the Internet David Crystal Reviewed by Steven L. Thorne	2,981	1,220
Network-Based Language Teaching: Concepts and Practice Mark Warschauer & Rick Kern (Eds.) Reviewed by Marisol Fern�ndez-Garc�a	2,538	900
Pronunciaci�n y Fon�tica, version 2.1 Patricia V. Lunn Reviewed by Phillip Elliot	1,076	628
Entire Issue PDF		9,658
TOTAL HITS (regular)	23,226	
TOTAL HITS (PDFs)	22,008	
TOTAL HITS (both regular and PDFs)	45,234	
MEAN HITS*	5,026	
MEAN HITS FOR ARTICLES*	4,747	
MEAN HITS FOR COLUMNS*	4,736	
MEAN HITS FOR REVIEWS*	1,704	

*Numbers do not include hits to Issue PDF

Volume 7, Number 3 – September 2003

Special Issue on Distance Learning

ARTICLE	1/1/03 - 12/31/03 (html)	1/1/03 - 12/31/03 (pdf)
Optimal Psycholinguistic Environments for Distance Foreign Language Learning Catherine J. Doughty & Michael H. Long	4,432	1,727
Flexibility and Interaction at a Distance: A Mixed-Mode Environment for Language Learning Antonella Strambi & Eric Bouvet	2,364	1,226
Meeting the Needs of Distance Learners Nicholas Sampson	2,035	881
Online Learning: Patterns of Engagement and Interaction Among In-Service Teachers Faridah Pawan, Trena M. Paulus, Senem Yalcin, & Ching-Fen Chang	2,087	1,184
Using Native Speakers in Chat Vincenza Tudini	2,680	905
On the Net: Interactive and Multimedia Techniques in Online Language Lessons: A Sampler Jean W. LeLoup & Robert Ponterio	2,505	1,375
Emerging Technologies: Tools for Distance Education: Towards Convergence and Integration Bob Godwin-Jones	1,304	862
Computer-Mediated Communication: Human-to-Human Communication Across the Internet Susan B. Barnes Reviewed by Gillian Lord	1,257	1,376
Electronic Collaborators: Learner-Centered Technologies for Literacy, Apprenticeship, and Discourse Curtis Jay Bonk and Kira S. King, (Eds.) Reviewed by Joseph Collentine	811	496

Language Learning Online: Towards Best Practice Uschi Felix (Ed.) Reviewed by Steve Bird	1,894	686
Oversold and Underused: Computers in the Classroom Larry Cuban Reviewed by Lara Lomicka	1,355	857
Technology for Literacy Teaching and Learning William J. Valmont Reviewed by Stephanie Throne	1,714	776
Entire Issue PDF		2,388
TOTAL HITS (regular)	24,438	
TOTAL HITS (PDFs)	14,739	
TOTAL HITS (both regular and PDFs)	39,177	
MEAN HITS*	3,265	
MEAN HITS FOR ARTICLES*	3,905	
MEAN HITS FOR COLUMNS*	3,023	
MEAN HITS FOR REVIEWS*	2,806	

*Numbers do not include hits to Issue PDF

APPENDIX 3

Submission Information (NOTE: Each column reflects a calendar year, unlike in previous reports.)

Articles & commentaries	1/1/97- 12/31/97	1/1/98- 12/31/98	1/1/99- 12/31/99	1/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	Total	Average/ year
Mss. submitted	27	26	61	59	74	71	83	401	57
Commentaries submitted	2	1	2	0	5	0	4	14	2
Total submissions	29	27	63	58*	79	71	87	414	59
Accept	7 24%	9 33%	14 22%	18 31%	23 29%	8 11%	17 20%	96 23%	17
Reject	15 52%	9 33%	22 35%	16 28%	33 42%	38 54%	45 52%	178 43%	25
Revise & resubmit	7 24%	9 33%	27 43%	24 41%	23 29%	25 35%	25 29%	140 34%	20
Average # days between submission and publication for mss. submitted during period indicated	114	111	211	244	226	185	105		
Average # days between submission and decision (reviewed mss.)	Not available	72	79	90	78	92	72		
Average # days between submission and decision (mss. rejected internally)	Not available	Not available	10	5	11	6	6		

*1 ms was withdrawn from consideration

Reviews	1/1/97- 12/31/97	1/1/98- 12/31/98	1/1/99- 12/31/99	1/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03	Total
No. book reviews	3	2	5	3	6	6	7	32
No. software reviews	2	3	5	4	5	6	2 ⁴	25
Total per year	5	5	10	7	11	12	9	59

APPENDIX 4

Reviewer Information

Board Reviewers vs. Outside Reviewers	1/1/97- 1/31/98	2/1/98- 1/31/99	2/1/99- 1/31/00	2/1/00- 12/31/00	1/1/01- 12/31/01	1/1/02- 12/31/02	1/1/03- 12/31/03
# Board Members who reviewed mss.	23 53.5%	18 42.9%	23 25.8%	15 16.0%	13 14.1%	10 13%	18 14%
# Outside Reviewers who reviewed mss.	20 46.5%	24 57.1%	66 74.2%	79 84.0%	79 85.9%	66 87%	112 86%
# Times Board Members reviewed mss.	34 61.8%	21 44.7%	41 32.5%	21 17.5%	20 15.7%	16 17%	30 17%

# Times Outside Reviewers reviewed mss.	21 38.2%	26 55.3%	85 67.5%	99 82.5%	107 84.3%	80 83%	143 83%
Average # reviewers per new ms.	2.8	2.9	3.0	3.0	3.0	3.0	2.9
Average # reviewers per resubmitted ms.	1.3	0	2.5	2.1	2.0	2.1	2.2
Average # reviewers per ms. (all times reviewed)	2.6	2.9	2.9	2.7	2.6	2.6	2.7
Average # invited reviewers per new ms.	3.9	4.7	5.6	4.9	4.4	4.5	4.8
Average # invited reviewers per resubmitted ms.	1.3	0	2.75	3.5	2.3	2.9	2.5
Average # invited reviewers per ms. (all times reviewed)	3.6	4.7	5.1	4.4	3.6	3.9	4.1

[1] Regular issue submission totals are approximations since mss. are submitted and reviewed on an ongoing basis.

[2] The totals in the second table are larger than those in first because some subscribers teach more than one language.

[3] The total number of subscribers decreased in 2002 after a "clean up" of bad e-mail addresses.

[4] Issue 7:2 contained a comparative review of 6 software programs.